The Classroom as “Think Tank”

awakening Buddhanature in the higher learning environment

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being the change ➔ mindful learning

- “mtu ni watu”
- being the change
- assuming Buddhanature
- mindful leading ➔ get outta’ their way!
- taking genius seriously
- TT 4-Mat
- skillful means

Stop doing, start sitting!
“Start the way you mean to end up!”

- start slowly, build community, establish new relational strategies & assume genius!

“Mtu ni watu”
being the change

- modeling new practices, opening new possibilities
stop doing, start cheering

“Never do anything for them that they can do for themselves”
a new arche-texture

- the decentered classroom
student-centered, student-directed learning

- from discipline to disciplined
“taking yourself seriously”

- trust $\rightarrow$ accountability
“taking others seriously”

learning to listen, listening to learn

“dialog process”
As construction requires diverse skills,

diversity is genius; genius is diverse!
The Think Tank 4-Mat (ORID)

**objective**
(what are the facts?)

**reflective**
(what do the facts mean?)

**introspective**
(what do I think? what is my experience?)

**deliberative**
(what can we do about the problem?)

Structure balances thinking priorities ➔ new meanings
skillful means

creative process development

Get outta’ the way; here comes genius!
stop doing, start sitting

the mindful professor

trusts & inspires genius
create the change → new possibilities & realities

genius → skillful means for living!